

DestinationLearn, Inc.

Encourage • Motivate • Sustain
www.destinationlearn.org

January 2009

Dear Educator,

Following is our Research-Based Resources matrix.

All the resources we offer have been developed on the basis of research-based principles. They offer general tips on a variety of topics including, raising and/or communicating with children, how schools and parents can interact effectively, and specific ways to build the skills a child needs to help him or her acquire literacy.

Our resources for Parent Involvement and Family Literacy include: Bookmarks, Parent Booklets, Family Involvement Calendars, Parent Meeting Leader Guides, Parent Meetings on Video and DVD and books for parents, teachers, tutors and mentors.

Thank you for your interest. We appreciate your commitment to Students, Parents and Families.

Sincerely,

Terry Wisniewski
Executive Director

DestinationLearn, Inc. is a 501 (c) (3) non-profit organization

**P.O. Box 338
Bloomington, IN 47402**

**(812) 331-8182
FAX (812) 331-8699**

**Matrix of Research Supporting DestinationLearn's
Parent Involvement and Family Literacy Resources**

| Measurable Results | Guiding Principles | Supporting Research | Themes |
|--|---|----------------------------|--|
| Improved Test Scores | Getting Parents Involved in School and Community (for schools) | Article #4 | Communication with your child's teacher |
| Improved Reading Comprehension | Reading Aloud (for parents & schools) | Article #5 | Create an environment for learning at home |
| Gains in Student Achievement | Being a Good Model (for parents) | Article #6 and Article #7 | Communicating effectively with your child about school |
| Gains in rate of Acquisition of Early Literacy and Learning Skills | Having Books in the Home (for parents) | Article #9 and Article #13 | Create an environment for learning at home |
| Decreased Dropout Rate Increased Graduation Rate | Express High Expectations for Your Child's Achievement and Future (for parents) | Article #3 | Setting Goals |
| Increased Adaptiveness to School | Get Involved in Your Child's Education at School and in the Community (for parents) | Article #10 | Motivating your child |
| Restored Confidence among Parents in Children's Schooling | | Article #2 | PTA, Classroom Volunteer, Adult Education Classes and other Parent Involvement opportunities |
| Improved Attendance Decreased Truancy | | Article #11 | |
| Improved Attendance Decreased Truancy | Providing Outreach to Parents (for schools) | Article #12 | Building and Sustaining Parent Involvement in Your School |
| Reduced Disciplinary Problems | | Article #8 | |
| Increased Adaptiveness to School | | Article #1 | |

| Reference Articles: | | | |
|---|--|--|--|
| 1 = Westat and Policy Studies Associates study, U.S. Department of Education, 2001, summarized | | | |
| 2 = Henderson, A. (1994) <i>A New Generation of Evidence: The Family is Crucial to Student Achievement</i> . Washington DC. National Committee for Citizens in Education | | | |
| 3 = Parent Teacher Association - see http://www.pta.org/parentinvolvement/helpchild/pi_parenthowtos.asp | | | |
| 4= Walson, T.; Brown, M; and Swick, K.J. "The Relationship of Parents' Support to Children's School Achievement." <i>Child Welfare</i> 62(1983): 175-180 | | | |
| 5 = Epstein, J.L. (1991) Effects on Student Achievement of Teacher Practices of Parent Involvement. In S. Silvern (ed.) <i>Advances in Reading/Language Research, Vol. 5. Literacy Through Family, Community and School Interaction</i> . Greenwich, CT: JAI Press. | | | |
| 6 = Child Policy Brief: Parental Involvement in Early Childhood Education (pg. 2): The Chicago Longitudinal Study. | | | |
| 7 = Roberts, 1992. In Online Resources for Parent/Family Involvement. ERIC Digest by Ngeow, Karen Yeok-Hwa, 1999. | | | |
| 8 = Sattes, Beth D. (5:2) (in 1:112) "Parent Involvement: A review of the Literature." Occasional Paper #021, Appalachia Educational Laboratory. Charleston, WV: (November, 1985). | | | |
| 9 = Neuman, S.B. (1999) Books make a difference: A study of access to literacy. <i>Reading Research Quarterly</i> , 34 (3), 305. | | | |
| 10 = Henderson, A. & Mapp, K (2002) <i>A New Wave of Evidence: The Impact of School, Family and Community Connection on Student Achievement</i> , Austin, Texas, Southwest Educational Development Laboratory: 7. | | | |
| 11 = Collins, C.H.; Moles, O.C.; and Cross, M. <i>The HomeSchool Connection: Selected Partnership Programs in Large Cities</i> . Boston, MA: Institute for Responsive Education, 1982. | | | |
| 12 = Tangri, S., and Moles, O. "Parents and the Community." In <i>Educator's Handbook: A Research Perspective</i> , edited by V. Richardson-Koehler. New York/London: Longman Press, 1987. | | | |
| 13 = Bus, A., Van Ijzendoorn, M., & Pellegrini, A. (1995). Joint book reading makes for success in learning to read: A meta-analysis on intergenerational transmission of literacy. <i>Review of Educational Research</i> , 65, 1-21. | | | |